

K-5-1,7-2

## Little Monsters in the Neighborhood

<b>Grade Level</b>	Kindergarten
<b>Minimum Time Required</b>	20 Minutes
<b>Materials/Resources</b>	Library book <u>Little Monsters in the Neighborhood</u> by Mercer Mayer or <u>Little Monsters at Work</u> by Mercer Mayer
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Review with the students what is meant by “hands are for helping”.
2. Read and discuss with students Little Monsters in the Neighborhood.
3. Talk with students about “unpaid jobs”.
4. Optional: If time permits, students may discuss their parents’ jobs.

<b>Career Development Standard</b>	Awareness of the relationship between work and learning. Awareness of the importance of personal responsibility and good work habits.
<b>Career Development Indicator</b>	Identify different types of work, both paid and unpaid. Demonstrate positive ways of performing work activities.
<b>Delivery Level</b>	Introductory
<b>Academic Standards</b>	
<b>Language Arts</b>	3.3.b Use questions to gain understanding of oral/visual information. 3.3.c Use organization skills to assist in recall of oral/visual information. 4.1.b Present information in a clear and logical form.
<b>Social Studies</b>	3.3.a Explore the various means of participating in a democratic republic.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills
<b>Assessment/Rubric</b>	Students will list two jobs in their community (paid and unpaid).

Submitted by: NCDG Elementary Group